

## 2025-26 School Year Building Needs Assessment for 2025-26 Budget Considerations

District: **Crest USD 479**

Bldg #

Grades Served:

School: **Crest High School**

**7694**

**9-12,NG**

Please consider the following questions as you complete the needs assessment for your building.

### SECTION 1: Student Needs

		Notes
a. Student Headcount	73	
b. Percentage of students with an active IEP	15.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	34.00%	
e. Pupil-Teacher Ratio Average	15-1	
f. Pupil-Teacher Ratio Median	15-1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Universal science of reading training / MTSS Supports
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

### SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

		Notes
a. How is social/emotional growth being measured?	Implementing Local SEL Curriculum Aug 22. District	Participation in SEK Mental Health supports. Local
b. What are the targets/goals related to social/emotional growth?	Intervention / MTSS / Standards Alignment	SEK Mental Health conducts office hours within our
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Mentor groups assigned in seminar via certified staff.	Advisory period (Seminar) utilizing XELLO / OnTo
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% Graduation Rate	
g. How are you ensuring students are civically engaged?	District provides community service opportunities to	Senior Citizens Dinner - Kincaid Fair - Colony Car Show

### SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school / After school programs available	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

### SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		
3. Sufficient understanding of governmental processes to enable the student to understand the issues that		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their		

<b>SECTION 5: Staff Needs</b>		<b>Notes</b>
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	Librarian / Social Worker / MS Teacher for staff
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Certified librarian is a district goal as well as a certified
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Differentiated Instruction / IPS Evaluation -	The school has a goal of providing a librarian and one
<b>SECTION 6: Facility Needs</b>		<b>Notes</b>
a. Is there adequate space for student learning?	Yes	Facilities need to be updated
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Facilities need to be updated to accommodate 21st
c. Are additional School Buses needed or any additional Routes needed?	No	
<b>SECTION 7: Family Needs/Community Relations</b>		<b>Notes</b>
a. Do you have regular events to engage parents with teachers?	Yes	Community Open House - Parent / Teacher
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTO - Booster Club - Crest Education Foundation -
e. What types of communication exists with families? Is it adequate?	Social Media - Email - Newsletters - SchoolReach -	
f. What types of communication/social media exists with your community? Is it adequate?	Yes (See Above)	
<b>SECTION 8: School Data</b>		<b>Notes</b>
a. Building Attendance Rate	93.7%	Graduation Rate For 20-21 Innacurate on building
b. Building Chronic Absenteeism Rate	16.1	
c. District Chronic Absenteeism Rate	16.1%	
d. District Graduation Rate	100.0%	
e. District Dropout Rate	0.0%	
<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>		<b>Notes</b>
a. What is our building graduation rate	100.0%	
b. What is our building dropout rate?	0.0%	
c. What is our average comprehensive ACT score?	19.0	
<b>SECTION 9: Other Data</b>		<b>Notes</b>
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	Facility Improvements Needed	Community Survey Provided to Every District Patron
1. Can these be achieved with additional resources?	Yes (Bond and Interest Formula Adjusted to Lower	HB 2567 as it relates to bond and interest formula
2. Why or why not?	Successful Bond Election to Adress Needs	
b. Additional building unique items:		

## 2025-26 School Year Building Needs Assessment for 2025-26 Budget Considerations

<b>District:</b> Crest USD 479	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Crest Elementary School	7692	K-8,PK (w/IEP),PK,DC,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	184	
b. Percentage of students with an active IEP	10.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	2.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	41.00%	
e. Pupil-Teacher Ratio Average	15-1	
f. Pupil-Teacher Ratio Median	15-1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	MTSS - SIT - Intervention - STAR360 - Dyslexia Screener
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	District Participates in KCTC - Students served on-site by SEK Mental	Participation in SEK Mental Health supports. Local school climate
b. What are the targets/goals related to social/emotional growth?	Increase Participation / Standards Alignment	SEK Mental Health conducts office hours within our building to
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Pre-K Screening / Benchmark Scores / Lexia ELA / IXL / 95% Group	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	ASQ data - Parents as Teachers Participation - PreK Screening -	
e. How are successes of Individual Plans of Study being measured?	Mentor groups assigned in seminar via certified staff. Career interest	Career Exploration - K-8
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade		
g. How are you ensuring students are civically engaged?	Field trips to the Kincaid Fair - Booster Club - Local Guest Speakers -	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school / After school programs available starting with the	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed		
3. Sufficient understanding of governmental processes to enable the student to understand the issues that		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their		
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	Librarian / Social Worker
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Certified librarian is a district goal as well as a certified part time
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Continued Math / Reading Intervention Implementation - Continued	The district has a goal of providing a social worker to assist teachers

<b>SECTION 6: Facility Needs</b>		<b>Notes</b>
a. Is there adequate space for student learning?	Yes	Facilities need to be updated
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Facilities need to be updated to accommodate 21st Century
c. Are additional School Buses needed or any additional Routes needed?	No	
<b>SECTION 7: Family Needs/Community Relations</b>		<b>Notes</b>
a. Do you have regular events to engage parents with teachers?	Yes	Community Open House - Parent / Teacher Conferences /
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTO - Booster Club - Crest Education Foundation - Site Council
e. What types of communication exists with families? Is it adequate?	Social Media - Email - Newsletters - SchoolReach - Mobile App	
f. What types of communication/social media exists with your community? Is it adequate?	Yes (See Above)	Newsletters Mailed Quarterly (Policy Implemented OCTOBER - 22)
<b>SECTION 8: School Data</b>		<b>Notes</b>
a. Building Attendance Rate	93.7%	
b. Building Chronic Absenteeism Rate	16.1%	
c. District Chronic Absenteeism Rate	16.1%	
d. District Graduation Rate	100.0%	
e. District Dropout Rate	0.0%	
<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>		<b>Notes</b>
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
<b>SECTION 9: Other Data</b>		<b>Notes</b>
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	Facility Improvements Needed	Community Survey Provided to Every District Patron (September
1. Can these be achieved with additional resources?	Yes (Bond and Interest Formula Adjusted to Lower Property Tax	HB 2567 as it relates to bond and interest formula. State Aid
2. Why or why not?	Successful Bond Election to address needs	
b. Additional building unique items:		