

School Building Needs Assessment for 2023-24 Budget Considerations

District: Crest USD 479	Bldg #	Grades Served:
School: Crest High School	7694	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	90	
b. Percentage of students with an active IEP	10.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	47.00%	
e. Pupil-Teacher Ratio Average	15-1	
f. Pupil-Teacher Ratio Median	15-1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Interventions, SIT, MTSS	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Implementing Local SEL Curriculum Aug 22. District Participates in KCTC	Participation in SEK Mental Health supports. Local school climate surveys.
b. What are the targets/goals related to social/emotional growth?	Increase Participation / Decrease Chronic Absenteeism	SEK Mental Health conducts office hours within our building to provide therapy and supports for students after intake conducted with parental consent
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		

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e. How are successes of Individual Plans of Study being measured?	Mentor groups assigned in seminar via certified staff. Career interest inventories (XELLO)	Advisory period (Seminar) utilizing XELLO
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	100% Graduation Rate	
g How are you ensuring students are civically engaged?	District provides community service opportunities to students.	Senior Citizens Dinner - Kincaid Fair - Colony Car Show - Mums for Moms - Chili Contest - Pumpkin Decorating - Trunks or Treats

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SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school / After school programs available created summer of 2021
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)	Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	
c. Is every child in your school provided at least the following capacities?	Yes
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	Librarian / Social Worker
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Certified librarian is a district goal as well as a certified part time social worker.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Differentiated Instruction / IPS Evaluation - Improvements / Inquiry Based Instrucion - Continued Social Emotional Supports	The school has a goal of providing a social worker to assist teachers with social emotional supports for families.
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	Facilities need to be updated
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Facilities need to be updated to accommodate 21st Century Learning.
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Community Open House - Parent / Teacher Conferences
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTO - Booster Club - Crest Education Foundation - School Site Council

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Please consider the following questions as you complete the needs assessment for your building.

e. What types of communication exists with families? Is it adequate?	Social Media - Email - Newsletters - SchoolReach - Mobile App	
f. What types of communication/social media exists with your community? Is it adequate?	Yes (See Above)	Newsletters Mailed Quarterly (OCTOBER - 22)

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	93.7%	Graduation Rate For 20-21 Innacurate on building report card due to recording error involving foreign exchange student.
b. Building Chronic Absenteeism Rate	26.0%	
c. District Chronic Absenteeism Rate	25.0%	
d. District Graduation Rate	87.0%	
e. District Dropout Rate	1.7%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	93.7%	
b. What is our building dropout rate?	1.7%	
c. What is our average comprehensive ACT score?	19.7 (2020-21)	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Facility Improvements Needed	Community Survey Provided to Every District Patron (September 22)
1. Can these be achieved with additional resources?	Yes (Bond and Interest Formula Adjusted to Lower Property Tax Footprint Needed)	HB 2567 as it relates to bond and interest formula creates a situation where Crest receives 0% state aid for bond and interest projects.
2. Why or why not?	We will use capital outlay to address facility needs while gauging interest from the community in facility projects.	
b. Additional building unique items:		

School Year 2023-2024 Needs Assessment for Budget Considerations

District: Crest USD 479	Bldg #	Grades Served:
School: Crest Elementary School	7692	K-8,PK (w/IEP),PK,DC,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	186
b. Percentage of students with an active IEP	11.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	2.00%
d. Percentage of students identified as At-Risk (Free lunch)?	47.00%
e. Pupil-Teacher Ratio Average	15-1
f. Pupil-Teacher Ratio Median	15-1
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	No
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	Yes
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Interventions, SIT, MTSS
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	District Participates in KCTC - Students served on-site by SEK Mental Health
b. What are the targets/goals related to social/emotional growth?	Increase Participation / Decrease Chronic Absenteeism
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Pre-K Screening / Benchmark Scores / Lexia ELA / iReady Math

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School: Crest Elementary School	7692	K-8,PK (w/IEP),PK,DC,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	ASQ data - Parents as Teachers Participation - PreK Screening - Kindergarten Orientation - 4 year old at-risk criteria - Spring Family Engagment Tours (Spring of 2024)	
e. How are successes of Individual Plans of Study being measured?	Mentor groups assigned in seminar via certified staff. Career interest inventories (XELLO)	Career Exploration - K-8
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?	Field trips to the Kincaid Fair - Booster Club - Local Guest Speakers - Day on the Farm - FFA Week	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school / After school programs available starting with the summer of 2021
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)	Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	
c. Is every child in your school provided at least the following capacities?	Yes
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	
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Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	Librarian / Social Worker
b. How many classified support staff are currently employed?	4	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Certified librarian is a district goal as well as a certified part time social worker.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued Math / Reading Intervention Implementation - Continued MTSS Supports - Comprehensive Science of Reading (LETRS) Training.	The district has a goal of providing a social worker to assist teachers with social emotional supports for students and families.
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	Facilities need to be updated
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Facilities need to be updated to accommodate 21st Century Learning.
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Community Open House - Parent / Teacher Conferences / PowerSchool & Crest App
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTO - Booster Club - Crest Education Foundation - Site Council

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f. What types of communication/social media exists with your community? Is it adequate?	Yes (See Above)	Newsletters Mailed Quarterly (Policy Implemented OCTOBER - 22)

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a. Building Attendance Rate	91.7%	
b. Building Chronic Absenteeism Rate	24.0%	
c. District Chronic Absenteeism Rate	26.0%	
d. District Graduation Rate	87.0%	Graduation Rate For 21-22 Innacurate on building report card due to recording error involving foreign exchange students.
e. District Dropout Rate	1.4%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Facility Improvements Needed	Community Survey Provided to Every District Patron (September 22)
1. Can these be achieved with additional resources?	Yes (Bond and Interest Formula Adjusted to Lower Property Tax Footprint Needed)	HB 2567 as it relates to bond and interest formula creates a situation where Crest receives 0% state aid for bond and interest projects.
2. Why or why not?	We will use capital outlay to address facility needs while gauging interest from the community in facility projects.	
b. Additional building unique items:		